# Introduction of Braille Letters, Contractions,and Symbols in BOP

## Prekindergarten Letters, Alphabetic Wordsigns, and Contractions—Chronological List

Each alphabetic wordsign and contraction is followed by the number of the lesson in which it is introduced.

|  |  |
| --- | --- |
| Letter, Wordsigns, Contractions | Lesson Introduced |
| g, go | 3 |
| y, you | 4 |
| c, can | 5 |
| i, I | 6 |
| l, like | 7 |
| a | 8 |
| h, have  | 9 |
| w, will | 11 |
| x, it | 12 |
| n, not | 13 |
| d, do | 14 |
| t, that | 15 |
| m, more | 16 |
| p | 18 |
| s | 19 |
| r, with  | 20 |
| e | 21 |
| f | 22 |
| u | 23 |
| b, and | 24 |
| k | 26 |
| v | 27 |
| j | 28 |
| z | 29 |
| o, the | 30 |
| q | 31 |

### Prekindergarten Braille Signs and Symbols

Each item is followed by the number of the lesson in which it is introduced.

* Capitalized word indicator
	+ With the child’s name (4)
	+ At the beginning of sentences (5)
* Period (5)
* Number sign (6)
* Grade 1 symbol indicator (Not taught explicitly. Lesson 12 has introduction to explain the symbol if the child notices it in the tactile storybook *X Marks the Spot*.)

## Kindergarten Letters, Alphabetic Wordsigns, and Contractions—Chronological List

Each alphabetic wordsign and contraction is followed by the number of the lesson in which it is introduced.

|  |  |
| --- | --- |
| Letter, Wordsigns, Contractions | Lesson Introduced |
| g, go | 3 |
| c, can; y, you | 4 |
| i, I; l, like | 5 |
| a; h, have; the | 6 |
| w, will; x, it | 7 |
| n, not | 8 |
| d, do; t, that | 10 |
| u, us; p, people; for | 11 |
| s, so; and | 12 |
| m, more; r, rather | 13 |
| e, every; f, from | 14 |
| b, but; with | 15 |
| k, knowledge; v, very | 16 |
| o (letter only); j, just | 17 |
| z, as; q, quite | 18 |
| this, in | Unit 8 |
| be | Unit 9 |
| out, was, of | Unit 10 |
| and (letters) | 31 |

### Kindergarten Braille Signs and Symbols

Each item is followed by the number of the lesson in which it is taught.

* Number sign (3)
* Capitalized word indicator
	+ With the word “I” (5)
	+ With the child’s name (5)
	+ At the beginning of sentences (10)
	+ With additional letters (23)
* Period (10)
* Question mark (13)
* Comma (14)
* Exclamation mark (16)

## First Grade Contractions—Chronological List

Each word is followed by the number of the Unit and Lesson in which it is taught. (fc) represents a full braille cell.

|  |  |
| --- | --- |
| Letter, Wordsigns, Contractions | Lesson Introduced |
| day, in (word), this (word), your | 1:2 |
| good, little, together, here, name | 1:3 |
| part, out (word), about | 1:4 |
| st, still; time | 1:5 |
| ing, said, would | 2:7 |
| th (letters), work | 2:8 |
| sh/shall, friend, braille, first, know, many, word | 2:9 |
| ar, right | 2:10 |
| ch/child, after, children, such, much, must | 2:11 |
| wh/which, their, one (word) | 2:12 |
| ed, young, again | 3:14 |
| en/enough, where, cannot, under, mother | 3:15 |
| er, should, some | 3:16 |
| in (letters), ever, had | 3:17 |
| there, its | 4:19 |
| through, those, these, either | 4:20 |
| him, questions, almost, letter | 4:21 |
| (fc)ed(fc), great | 4:22 |
| would, could, paid (in spelling) | 5:24 |
| ow, always | 5:25 |
| one (letters), world, against, across, neither, already | 5:26 |
| character, father, blind (in spelling) | 5:28 |
| quick, before  | 6:30 |
| was, were, myself | 6:31 |
| upon, his | 6:32 |
| ou (letters), be, about | 6:33 |
| ought,  | 7:35 |
| because | 7:36 |
| whose, lord, himself, today, tonight, tomorrow | 7:37 |
| also, yourself | 7:38 |
| spirit, afternoon | 7:39 |

### First Grade Braille Signs and Symbols

Each item is followed by the number(s) of the *BOP-1* Unit(s) and Lesson(s) in which it is taught and specifically reviewed.

* Capital indicator (1:1, 5:26, 7:36), introduced in BOP Kindergarten
* Period (1:2, 2:9, 2:11, 5:26, 7:36)
* Question mark (1:3, 2:11, 2:12, 5:26, 7:36)
* Numeric indicator (1:1)
* Comma (2:7, 2:8, 2:9, 5:28)
* Exclamation mark (2:11, 5:26)
* Apostrophe (2:12, 3:16, 5:27, 7:36)
* Quotation marks, opening and closing (3:14, 3:16)
* Hyphen (5:26, 6:31, 7:37)
* Grade 1 symbol indicator (7:37)

## Second Grade Contractions—Chronological List

Each contraction is followed by the number(s) of the *BOP-2* Unit(s) and Lesson(s) in which it is taught. Contractions followed by an asterisk (\*) were first taught in *BOP-1* but are reviewed in *BOP-2*.

|  |  |  |
| --- | --- | --- |
| Letter, Wordsigns, Contractions | Lesson Introduced | Note |
| between | 1:1 | reviewed 3:17 |
| gh, \*th, \*their, \*these, \*those, \*sh/shall, \*wh/which, \*ch/child, \*children | 2:1 |  |
| \*blind, \*friend, \*braille, \*spirit | 1:3 |  |
| bb, cc, ff, gg, according | 1:4 |  |
| herself, \*himself, itself, oneself, \*yourself, thyself | 1:5 |  |
| less, ful | 2:8 |  |
| ity, ou/\*out | 2:10 |  |
| ence | 2:11 |  |
| Tion | 3:13 | reviewed 3:15, 6:31, 6:32, and 6:34 |
| declare | 3:13 | reviewed 3:15 |
| declaring | 3:13 | reviewed 3:15 |
| perhaps, afterward | 3:14 | reviewed 3:15 |
| \*lord | 3:15 |  |
| con, dis | 3:16 |  |
| be (letters), behind, below, beneath, beside, beyond, above | 3:17 |  |
| altogether, \*almost, \*already, \*also, \*always | 4:19 |  |
| Ong | 4:20 |  |
| although, \*ought | 4:21 |  |
| immediate, necessary | 4:22 |  |
| ance | 5:24 |  |
| ness | 5:25 |  |
| rejoice, rejoicing | 5:26 |  |
| ound, ount | 5:27 |  |
| ment | 5:28 |  |
| conceive, conceiving, deceive, deceiving, perceive, perceiving, receive, receiving | 6:30 |  |
| sion | 6:32 | reviewed 6:34 |
| ourselves, themselves, yourselves | 6:33 |  |

### Second Grade Braille Signs and Symbols

Each item is followed by the number(s) of the *BOP-2* Unit(s) and Lesson(s) in which it is taught. Items followed by an asterisk (\*) were first introduced in *BOP-1* and are reviewed in *BOP-2*.

* \*grade 1 symbol indicator (1:1)
* capitalized word indicator, capitalized passage indicator, capitals terminator (1:1; reviewed 7:38)
* \*hyphen (1:2)
* semicolon (1:5)
* transcriber's note indicators (1:5)
* \*quotation marks (1:5)
* dollar sign (2:7)
* decimal point (2:7)
* cent sign (2:7)
* dash (2:8)
* colon (2:9)
* dot/period and @ sign in computer notation (2:9, 7:38, 7:39)
* parentheses (2:11)
* italic symbol, word, and passage indicators, and italics terminator (2:11; reviewed 7:36, 7:38)
* fraction line (4:20)
* ellipsis (6:31; reviewed 7:36)
* single quotation marks (7:37)
* boldface symbol, word, and passage indicators, and boldface terminator (7:38)