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Unbox your Code Jumper

Out-of-the-Box ideas for getting started with STEM

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Learning Objectives

- The participant will:
 - Identify the components of the Code Jumper kit.
 - Build multiple Code Jumper programs using different pods.
 - Experience creating a program using the Code Jumper curriculum.
 - Discuss the basics of coding using Code Jumper.



Challenges

- Code Jumper may be intimidating for teachers with little experience with coding and STEM.
- Popular classroom coding tools are inaccessible to students with visual impairment.
- Students need equitable access to coding instruction in the classroom.



Code Jumper



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Code Jumper (cont.)



Why is Coding Important?



Let's Get Coding!



Program 1: Basic Program Building

- **Hub**
- **4 Play pods**



**WHAT IS YOUR IMPRESSION OF
BUILDING YOUR FIRST PROGRAM
WITH CODE JUMPER?**



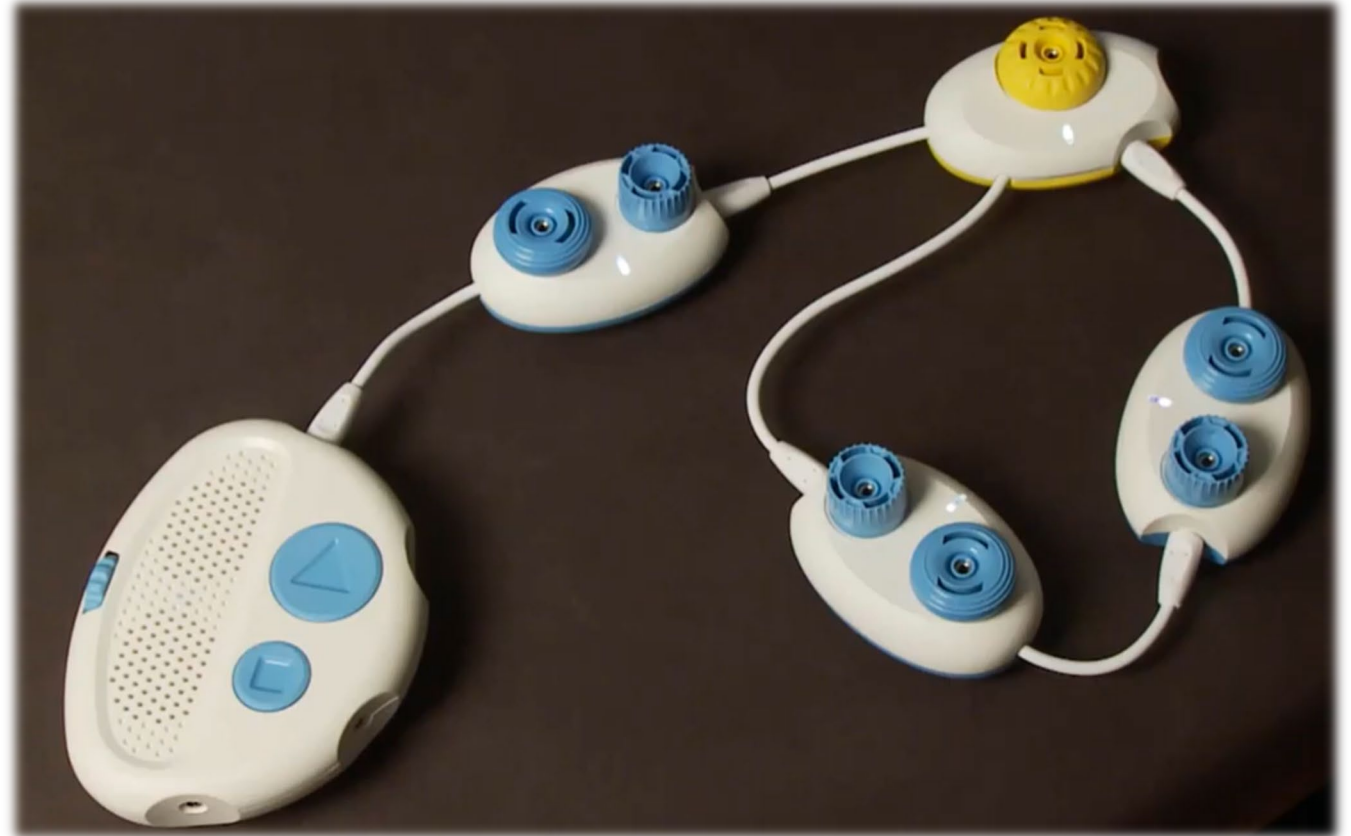
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Sample

Program 2: Loops and Sequence

- **Hub**
- **8 Play pods**
- **1 Loop pod**



**WHERE DO WE SEE LOOPS
AND SEQUENCES IN OUR
EVERYDAY LIVES?**



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Sample

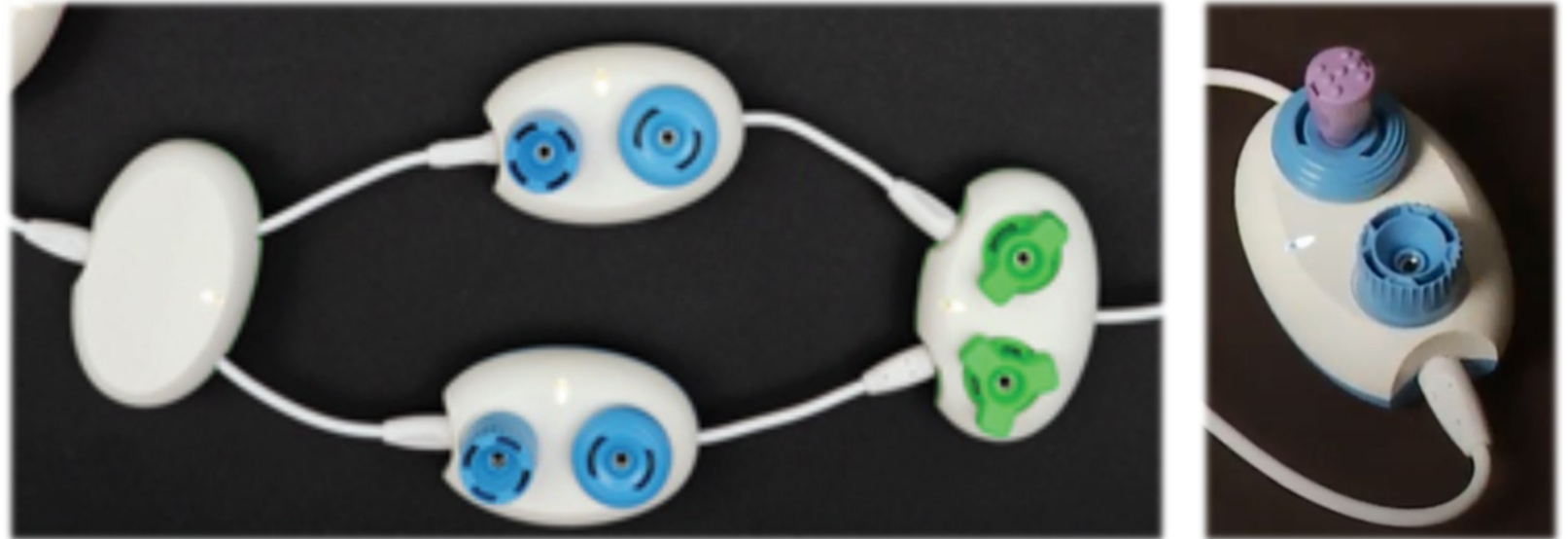
Program 3: Selection and Plugs

An IF/ELSE statement: If-else: to check and see if some expression is true, and if it is do something, otherwise do something else. Defining a statement that evaluates true or false.

Selection: A structure in computer programming where, if a question is asked, the program decides what to do next based upon the answer. This is sometimes referred to as an if-then-else statement.

Program 3: Selection and Plugs (cont.)

- **Hub**
- **5 Play pods**
- **Selection pod**
- **Merge pod**
- **Plugs:**
Random, 2, 7



**AS YOUR PROGRAMS GROW IN
COMPLEXITY, HOW ARE YOU
EFFECTIVELY ORGANIZING YOUR
WORKSPACE?**



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Sample

What are other resources to find out more about coding?

www.code.org

www.k12.cs.org

www.csteachers.org

www.csforall.org

Core Practices of Computer Science

k12cs.org



1. Fostering an inclusive computing culture
2. Collaborating around computing
3. Recognizing and defining computational problems
4. Developing and using abstractions
5. Creating computational artifacts
6. Testing and refining computational artifacts
7. Communicating about computing

Questions/FAQ's



- Available on Federal Quota Funds
- You can find more information and the curriculum at **codejumper.com**
- Available for Windows 10 devices and Android

Code Jumper



Quota:

Non-Quota:

Discoveries

- Computer science is an important part of every student's education.
- Anyone can teach coding with Code Jumper.
- Code Jumper uses natural language to introduce coding concepts.
- Code Jumper adheres to Core Practices of Computer Science.

