**The Communication Continuum**

1. Finish this statement: Produce an environment where children can learn through \_\_\_\_\_.
2. We are focusing on which stages of Piaget’s cognitive development?
3. The Sensory Learning Kit provides a student the following:
4. The very best sensorimotor learning takes place when a sensory source and \_\_ \_\_\_\_.
5. Symbols and Meaning uses \_\_\_\_\_\_\_\_ to give individuals the opportunity to use objects and word symbols in communication contexts.
6. Schemas are the patterns into which \_\_\_\_\_.
7. Who said, “What we see changes what we know. What we know changes what we see.”? \_\_\_\_
8. Identify the two near senses and three distance senses.
   * Near:
   * Near:
   * Distance:
   * Distance:
   * Distance:
9. The goal with sensory bridging is to pair smell, sound and sight (to the extent possible) of things a student \_\_\_\_.
10. When are comment phrases spoken? \_\_\_\_
11. How many categories are there available with the Tactile Connections Kit? \_\_\_\_
12. Moving a student from whole objects to partial objects to symbols takes \_\_\_\_.
13. Independent \_\_\_\_ is possible with the tactile connections cards when students reach the end of the preoperational stage and is moving to the operational stage.