# **Ecological Inventory**

**Student Name**:

**Age**:

**Date**:

**General Environment**:

**Specific (sub)environment**:

**Task or Activity**:

**Opportunity**:

**Key**: (+) Independent, (--) Cannot perform or does not perform, (C) cues required, (P) prompts required

**Biobehavioral states** (Guess et al. 1988 + CRIB): (SS) Sleep States (Deep, Intermediate, Active), (IS) Intermediate States (Drowsy, Daze), (PA) Preferred Awake States (Quiet, Active), (OA) Other Awake States (Fussy, Mildly agitated, Crying/agitated)

| **Environment****(where, what)** | **Natural Cues****(sensory input)** | **Student Performance** | **Discrepancy Analysis****(typical vs. impaired student)** | **Adaptations and teaching strategies** |
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**Inventory by**:

**Date**:

**Curriculum Domain** **(select one)**: Domestic, Vocational or Community-at-Large, Rec & Leisure

**Environment**:

**Sub-Environment(s)**:

| **Natural Cue** | **Performance steps for a typical learner / independent performer** | **Criterion for a typical learner/independent performer** | **Student****performance****+ or -** | **Additional Comments** |
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