



Foundations of Pre-Teaching

Accessible Physical Education

Northwest Association for Blind Athletes

Introductions



- Northwest Association for Blind Athletes
 - Vision
 - Mission
 - Core Values
- Kirsten French
 - Programs Manager, Camp Spark & Sports Adaptations
- Matt Coelho
 - Programs Specialist, Camp Spark & Sports Adaptations
- Stacey Gibbins
 - Vice President of Programs and Services



Agenda



- Defining pre-teaching
- Ultimate goal
- Essential elements
- Barriers
- Why pre-teach
- In curricula
- Q & A
- Resources
- Upcoming Webinars

Objectives

- By the end of this presentation, attendees will be able to:
 - Name five barriers students with visual impairments face to accessing information in the classroom
 - Describe five essential elements of pre-teaching
 - Define the ultimate goal of pre-teaching





What barriers do students face to accessing classroom instruction?

Defining Pre-Teaching

- Teaching foundational skills or concepts prior to formal lesson
- Establish:
 - Vocabulary
 - Conceptual knowledge
 - Equipment understanding
 - Environmental layout & understanding





What is Pre-Teaching

Poll Question

Ultimate Goal

- Foundational knowledge
- Established understanding of:
 - Vocabulary
 - Equipment & materials
 - Environment
- General understanding
 - Similar to peers
- Increase access to learning





What is the goal of pre-teaching?

Poll Question

Essential Elements

- Who

- Classroom/subject teacher
- TVI/O&M/OT/PT etc.
- Peer teachers
- Families

- What

- Curriculum
- Materials
- Environment

- When

- Timing of lesson
 - Break time
 - Integrated into other lesson
 - Start of lesson
- Amount of time



Pre-Teaching Example



[Teaching Methods: Pre-Teaching \(NWABA YouTube\)](#)

What elements of pre-teaching
did you see in the video?



Barriers



- Time
- Understanding of concept
- Staff resources
- Staff buy-in
- Materials



When should pre-teaching be done?

Poll Question

Why Pre-teach?

- Develop strong foundation
- Identify additional understanding gaps
- Increase access to curriculum
- Build schema
- Increase personal perceived competence



In Curricula



- Integrating other skills
- Engaging other professionals
- Integrating into other lessons
- In other curriculum areas and services



What skills can be integrated in pre-teaching?

Poll Question

Questions and Answers



Resources

- [PE Consultations](#)
- [Adapted Equipment Lending Library](#)
- [Video Resource Library](#)
- Contact Information
 - Kirsten French
 - Kfrench@nwaba.org
 - 360-859-3116



Upcoming Webinars

- Tuesday, Nov. 1 – Resources for Pre-Teaching
- Tuesday, Nov. 15 – Fostering Independence Using Pre-Teaching Strategies
- Tuesday, Nov. 29 – Adapting Pre-Teaching Strategies for Students with Complex Needs



Thank You!

